

Chemistry – Unit 5 Worksheet 2

1. An old (pre-1987) penny is nearly pure copper. If such a penny has a mass of 3.3 g, how many moles of copper atoms would be in one penny?

$$3.3 \text{ g} \times \frac{1 \text{ mole}}{63.5 \text{ g}} = 5.2 \times 10^{-2} \text{ mol or } 0.052 \text{ mol}$$

2. Four nails have a total mass of 4.42 grams. How many moles of iron atoms do they contain?

$$4.42 \text{ g} \times \frac{1 \text{ mole}}{55.8 \text{ g}} = 7.92 \times 10^{-2} \text{ mol or } 0.0792 \text{ mol}$$

3. A raindrop has a mass of 0.050 g. How many moles of water does a raindrop contain?

$$0.050 \text{ g} \times \frac{1 \text{ mole}}{18.0 \text{ g}} = 2.78 \times 10^{-3} \text{ mol} \rightarrow 2.8 \times 10^{-3} \text{ mol}$$

4. What mass of water would you need to have 15.0 moles of H₂O?

$$15.0 \text{ moles} \times \frac{18.0 \text{ g}}{1 \text{ mole}} = 2.70 \times 10^2 \text{ g}$$

5. One box of Morton's Salt contains 737 grams. How many moles of sodium chloride is this?

$$737 \text{ g} \times \frac{1 \text{ mole}}{58.5 \text{ g}} = 12.6 \text{ mol}$$

Na	23.0
Cl	35.5
	<hr/> 58.5 g

6. A chocolate chip cookie recipe calls for 0.050 moles of baking soda (sodium bicarbonate). How many grams should the chef mass out?

$$0.050 \text{ moles} \times \frac{84.0 \text{ g}}{1 \text{ mole}} = 4.2 \text{ g}$$

Na	23.0
H	1.0
C	12.0
O	48.0
	<hr/> 84.0

7. Rust is iron(III) oxide. The owner of a 1959 Cadillac convertible wants to restore it by removing the rust with oxalic acid, but he needs to know how many moles of rust will be involved in the reaction. How many moles of iron(III) oxide are contained in 2.50 kg of rust?

$$2.50 \text{ kg} \times \frac{1000 \text{ g}}{1 \text{ kg}} \times \frac{1 \text{ mole}}{159.6 \text{ g}} = 15.7 \text{ mol Fe}_2\text{O}_3$$

Fe	111.6
O	48.0
	<hr/> 159.6

Modeling Chemistry Unit Answers

Florida Academy of Sciences



Modeling Chemistry Unit Answers:

Robotics Interview Questions and Answers Manish Soni, 2024-11-13 Welcome to Robotics Interview Questions and Answers a comprehensive guide designed to navigate the dynamic world of robotics through a lens of inquiry and exploration In the pages that follow you will embark on a journey through the fascinating realm of robotics uncovering a myriad of topics that span the breadth and depth of this transformative field This book seeks to provide not only a wealth of knowledge but also a practical resource for individuals aspiring to delve into the world of robotics or those seeking to enhance their understanding of its myriad facets In the age of automation artificial intelligence and the Internet of Things robotics has emerged as a pivotal force shaping our future From manufacturing floors to healthcare settings from deep space exploration to our own living rooms robots have become an integral part of our daily lives Whether you seek to gain knowledge for interviews academic pursuits or simply to satisfy your curiosity about the incredible world of robotics this book is designed to be your trusted companion It serves as a roadmap to understanding the fundamentals the nuances and the future possibilities that robotics holds

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Chemistry in the Community (Enhanced Core Four) American Chemical Society, 2006-02-15

Learning Progressions in Science Alicia C. Alonzo, Amelia Wenk Gotwals, 2012-07-30 Learning progressions descriptions of increasingly sophisticated ways of thinking about or understanding a topic National Research Council 2007 represent a promising framework for developing organized curricula and meaningful assessments in science In addition well grounded learning progressions may allow for coherence between cognitive models of how understanding develops in a given domain classroom instruction professional development and classroom and large scale assessments Because of the promise that learning progressions hold for bringing organization and structure to often disconnected views of how to teach and assess science they are rapidly gaining popularity in the science education community However there are significant challenges faced by all engaged in this work In June 2009 science education researchers and practitioners as well as scientists psychometricians and assessment specialists convened to discuss these challenges as part of the Learning Progressions in Science LeaPS conference The LeaPS conference provided a structured forum for considering design decisions entailed in four aspects of work on learning progressions defining learning progressions developing assessments to elicit student responses relative to learning progressions modeling and interpreting student performance with respect to a learning progressions and using learning progressions to influence standards curricula and teacher education This book presents specific examples of learning progression work and syntheses of ideas from these examples and discussions at the

LeaPS conference **Resources in Education** ,1982-10 **The Educational Review** ,1912 **Laboratory Chemistry for Girls** Agnes French Jaques,1923 **Abstracts of Papers Presented to the American Mathematical Society** American Mathematical Society,2003 *Florida Scientist* ,1994 **Resources in Education** ,1982 **Hands-On Chemistry Activities with Real-Life Applications** Norman Herr,James Cunningham,1999-01-13 This comprehensive collection of over 300 intriguing investigations including demonstrations labs and other activities uses everyday examples to make chemistry concepts easy to understand It is part of the two volume PHYSICAL SCIENCE CURRICULUM LIBRARY which consists of Hands On Physics Activities With Real Life Applications and Hands On Chemistry Activities With Real Life Applications Quarterly Journal of the Florida Academy of Sciences Florida Academy of Sciences,1993 *Chemical Process Analysis and Design Using Computers* Working Party on the Use of Computers in Chemical Engineering. Symposium,1982 The Application of Mathematical Modelling to Process Development and Design L. M. Rose,1974

Modelling the Fate of Chemicals in the Environment Ian D. Moore,1991 **Proceedings of the Hydrologic Transport Modeling Symposium, December 10-11, 1979, Hyatt-Regency Hotel, New Orleans, Louisiana** American Society of Agricultural Engineers,1980 **The School World** ,1908 **Chemical Engineering Progress** ,2007

Modelling and Computation for Applications in Mathematics, Science, and Engineering Joseph W. Jerome,1998 This book discusses many of the connections between cutting edge applications and advanced numerical and algorithmic techniques Topics include models for long range molecular forces biological and chemical contamination including hierarchical problem solving ideas from computer science discrete mathematics including connections to the buckyball structure of carbon 60 dimension reduction techniques in incompressible fluid mechanics aspects of charge transport bridging compressible fluids gas dynamics and semiconductors the approximation problem in control theory questions related to weighted approximation by polynomials in the complex plane and high friction limits of hydrodynamic models

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