



# **basic education**

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## **SENIOR CERTIFICATE EXAMINATIONS/ NATIONAL SENIOR CERTIFICATE EXAMINATIONS**

**MATHEMATICAL LITERACY P1**

**2021**

**MARKS: 150**

**TIME: 3 hours**

**This question paper consists of 15 pages,  
1 answer sheet and an addendum with 3 annexures.**

# Maths Lit Paper 2 2014

**University of Oxford**

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## **Maths Lit Paper 2 2014:**

**Singapore Literature and Culture** Angelia Poon, Angus Whitehead, 2017-03-03 Since the nation state sprang into being in 1965 Singapore literature in English has blossomed energetically and yet there have been few books focusing on contextualizing and analyzing Singapore literature despite the increasing international attention garnered by Singaporean writers This volume brings Anglophone Singapore literature to a wider global audience for the first time embedding it more closely within literary developments worldwide Drawing upon postcolonial studies Singapore studies and critical discussions in transnationalism and globalization essays unearth and introduce neglected writers cast new light on established writers and examine texts in relation to their specific Singaporean local historical contexts while also engaging with contemporary issues in Singapore society Singaporean writers are producing work informed by debates and trends in queer studies feminism multiculturalism and social justice work which urgently calls for scholarly engagement This groundbreaking collection of essays aims to set new directions for further scholarship in this exciting and various body of writing from a place that despite being just a small red dot on the global map has much to say to scholars and students worldwide interested in issues of nationalism diaspora cosmopolitanism neoliberalism immigration urban space as well as literary form and content This book brings Singapore literature and literary criticism into greater global legibility and charts pathways for future developments

*The Education Invasion* Joy Pullmann, 2017-03-14 Most Americans had no idea what Common Core was in 2013 according to polls But it had been creeping into schools nationwide over the previous three years and children were feeling its effects They cried over math homework so mystifying their parents could not help them even in elementary school They read motley assortments of informational text instead of classic literature They dreaded the high stakes tests in unfamiliar formats that were increasingly controlling their classrooms How did this latest and most sweeping reform of American education come in mostly under the radar Joy Pullmann started tugging on a thread of reports from worried parents and frustrated teachers and it led to a big tangle of history and politics intrigue and arrogance She unwound it to discover how a cabal of private foundation honchos and unelected public officials cooked up a set of rules for what American children must learn in core K 12 classes and how the Obama administration pressured states to adopt them Thus a federalized education scheme took root despite legal prohibitions against federal involvement in curriculum Common Core and its testing regime were touted as an absolute game changer in public education yet the evidence so far suggests that kids are actually learning less under it Why then was such a costly and disruptive agenda imposed on the nation's schools Who benefits And how can citizens regain local self governance in education so their children's minds will be fed a more nourishing intellectual diet and be protected from the experiments of emboldened bureaucrats The Education Invasion offers answers and remedies

**Handbook of Research on Integrating Digital Technology With Literacy Pedagogies** Sullivan, Pamela M., Lantz, Jessica L., Sullivan, Brian A., 2019-11-22 The allure and marketplace power of digital technologies

continues to hold sway over the field of education with billions spent annually on technology in the United States alone Literacy instruction at all levels is influenced by these evolving and ever changing tools While this opens the door to innovations in literacy curricula it also adds a pedagogical responsibility to operate within a well developed conceptual framework to ensure instruction is complemented or augmented by technology and does not become secondary to it The Handbook of Research on Integrating Digital Technology With Literacy Pedagogies is a comprehensive research publication that considers the integration of digital technologies in all levels of literacy instruction and prepares the reader for inevitable technological advancements and changes Covering a wide range of topics such as augmented reality literacy and online games this book is essential for educators administrators IT specialists curriculum developers instructional designers teaching professionals academicians researchers education stakeholders and students Writing, Redefined Shawna Coppola, 2023-10-10 What does it mean to write or to be a writer In Shawna Coppola's book Writing Redefined Broadening Our Ideas of What It Means to Compose she challenges the reader to expand beyond standard alphabetic writing and consider alternative forms of composition when assigning writing to students This book empowers teachers to change what counts as writing in schools and classrooms opening the door to students who may not consider themselves to be writers but should and can Inside you'll find alternative engaging writing assignments that are visual aural or multimodal that will involve all students specifically those Who prefer to compose using a wider array of forms and modes For whom standard English is not the norm Who have been identified as dyslexic Whose cultural traditions lean heavily towards more aural forms of composition Who are considered struggling writers By finding ways to accommodate all styles of writers students are free to unleash their creativity and share their story with others While there is no question composition in written form is important and worth of study broadening our definition of writing expands an enormous range of possibilities for composing for all students **Effectiveness of teachers' guides in the Global South** Benjamin Piper, Yasmin Sitabkhan, Jessica Mejia, Kellie Betts, 2018-05-10 This report presents the results of RTI International Education's study on teachers guides across 13 countries and 19 projects Using quantitative and qualitative methods we examine how teachers guides across the projects differ and find substantial variation in the design and structure of the documents We develop a scripting index so that the scripting levels of the guides can be compared across projects The impact results of the programs that use teachers guides show significant impacts on learning outcomes associated with approximately an additional half year of learning showing that structured teachers guides contribute to improved learning outcomes During observations we find that teachers make a variety of changes in their classroom instruction from how the guides are written showing that the utilization of structured teachers guides do not create robotic teachers unable to use their own professional skills to teach children Unfortunately many changes that teachers make reduce the amount of group work and interactivity that was described in the guides suggesting that programs should encourage teachers to more heavily utilize the instructional routines designed in the

guide The report includes a set of research based guidelines that material developers can use to develop teachers guides that will support effective instructional practices and help improve learning outcomes The key takeaway from the report is that structured teachers guides improve learning outcomes but that overly scripted teachers guides are somewhat less effective than simplified teachers guides that give specific guidance to the teacher but are not written word for word for each lesson in the guide

*Our Social World* Jeanne H. Ballantine, Keith A. Roberts, Kathleen Odell Korgen, 2016-11-30 Inspire your students to develop their sociological imaginations in *Our Social World* Focused on deep learning rather than memorization this book encourages readers to analyze evaluate and apply information about the social world to see the connection between the world and personal events from a new perspective and to confront sociological issues on a day to day basis Organized around the Social World Model a conceptual framework used across chapters to see the complex links between various micro to macro levels of the social system students will develop the practice of using three levels of analysis and to view sociology as an integrated whole rather than a set of discrete subjects

*Psychological Studies in the Teaching, Learning and Assessment of Mathematics* Yiming Cao, Zsolt Lavicza, Shuhua An, Lianchun Dong, 2024-05-31 There is no doubt that the onset of a new decade has brought high expectations of academic progress for scholars especially for researchers in mathematics education The International Group for the Psychology of Mathematics Education was born in 1976 which focused on the international exchange of knowledge in the psychology of mathematics education the promotion of interdisciplinary research with psychologists mathematicians and mathematics teachers and the development of the psychological aspects of teaching and learning mathematics and its implications

**Getting Evidence into Education** Stephen Gorard, 2020-03-31 Worldwide there has been considerable progress in the quality of research evidence generated for use in education but not the equivalent growth in knowledge of how best to get this evidence into actual use Yet with far reaching implications all of education is damaged when persuasive but poor quality evidence has widespread influence or good research lies unused Focused on the work of the Durham University Evidence Centre for Education *Getting Evidence into Education* addresses this problem examining what can be done to improve the take up of suitable research evidence and inform the public service of education Containing a variety of case studies from evidence based policies for early childhood education in Brazil to the use of evidence on contextualized admissions to Scottish universities the volume explores a variety of different ways to approach the problem addressing the questions What is the existing evidence on different approaches to getting research evidence into use What are the factors which influence the uptake of high quality research evidence by policy or practice Which are the most effective pathways for evidence into use in particular contexts Considering both the practical and ethical implications the book builds towards key recommendations for the research community practitioner bodies and policy makers and advisors directing them on how to communicate better with each other for the benefit of everyone

Perspectives on Art Education Ruth Mateus-Berr, Michaela Götsch, 2015-06-16 The training of teachers in arts

universities is changing It is confronted by the great challenge of essential cultural technological social and economic changes The symposium Perspectives on Art Education Vienna May 28 30 2015 is dedicated to these changes What does the training need today in terms of artistic practice research and communication skills What explanations do historical and contemporary approaches offer What new strategies are needed in teaching and learning How can the diverse approaches to art education in different cultures embedded in various national structures and school types complement and empower each other and jointly develop     *Announcement* University of Michigan. Summer Session,1952     Witthayāsān Kasētsārt ,2015  
Handy Lists of Technical Literature ,1890     *Journal of Technology Education* ,2011     *Annual Performance Plan*  
Mpumalanga (South Africa). Department of Education,2016     Вестник Российской академии наук ,2015-09  
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