NOMENCLATURE PACKET

Worksheet I: Binary Ionic Compounds (representative metals)

1. Name the following ionic compounds:

   a. Al_2O_3 Aluminum oxide

   b. Cs_2O Cesium oxide

   c. Rb_3N Rubidium nitride

   d. Ca_3N_2 Calcium nitride

   e. $SrSe$ Strontium selenide

   f. Cs_2S Cesium sulfide

   g. Al_2S_3 Aluminum sulfide

   h. $LiBr$ Lithium bromide

   i. Mg_3N_2 Magnesium nitride

   j. CaF_2 Calcium fluoride

2. Write the chemical formula for the following ionic compounds:

   a. Barium nitride Ba_3N_2

   b. Indium Fluoride InF_3

   c. Calcium oxide CaO

   d. Sodium nitride Na_3N

   e. Magnesium chloride $MgCl_2$

   f. Potassium oxide K_2O

   g. Magnesium oxide MgO

   h. Potassium sulfide K_2S

   i. Lithium nitride Li_3N

   j. Strontium fluoride SrF_2

   k. Aluminum sulfide Al_2S_3

   l. Calcium oxide CaO

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Chemical Interactions ,2005   **General Science** ,1989   The Software Encyclopedia 2000 Bowker Editorial Staff,2000-05   *Handbook for the New Art and Science of Teaching* Robert J. Marzano,2018-09-21 Part of The New Art and Science of Teaching series Rely on this comprehensive guide to help you implement the teaching methods of Dr Robert J Marzano s The New Art and Science of Teaching framework which includes over 330 specific instructional strategies 43 instructional elements and 10 design questions Each chapter outlines actionable steps tips and examples of implementation that will set you and your students up to succeed with this powerful framework in your classroom Added insight into Marzano s research based instructional strategies and teaching methods Learn the history of Robert J Marzano s framework of teaching methods first laid out in his best selling The Art and Science of Teaching Thoroughly examine the updated The New Art and Science of Teaching framework for competency based education Explore numerous instructional strategies that correspond to each of the 43 elements of The New Art and Science of Teaching Acquire examples that will assist in the realization of the instructional strategies discussed throughout the book Discover strategies that will improve both the mental and physical environment of the classroom to better support student success Reimagine how to develop relationships with students and generate student engagement Access free reproducibles that will assist in implementing The New Art and Science of Teaching framework in classrooms A joint publication of ASCD and Solution Tree Contents Introduction Part I Feedback Chapter 1 Providing and Communicating Clear Learning Goals Chapter 2 Using Assessments Part II Content Chapter 3 Conducting Direct Instruction Lessons Chapter 4 Conducting Practicing and Deepening Lessons Chapter 5 Conducting Knowledge Application Lessons Chapter 6 Using Strategies That Appear in All Types of Lessons Part III Context Chapter 7 Using Engagement Strategies Chapter 8 Implementing Rules and Procedures Chapter 9 Building Relationships Chapter 10 Communicating High Expectations Appendix Reproducibles References and Resources Books in The New Art and Science of Teaching series The New Art and Science of Teaching The Handbook for the New Art and Science of Teaching The New Art and Science of Teaching Reading The New Art and Science of Teaching Writing The New Art and Science of Classroom Assessment   *Chemical News and Journal of Industrial Science* ,1903   Academy; a Weekly Review of Literature, Learning, Science and Art ,1871 The Poetical gazette the official organ of the Poetry society and a review of poetical affairs nos 4 7 issued as supplements to the Academy v 79 Oct 15 Nov 5 Dec 3 and 31 1910   Household Words ,1881   *Pharmaceutical Record and Weekly Market Review* P. W. Bedford,1891   **The Weekly Review** ,1892   *Digest; Review of Reviews Incorporating Literary Digest* ,1902   *Student Solutions Manual for Chang's Chemistry* Philip C. Keller,Raymond Chang,Jill L. Keller,1988   Practical Druggist and Pharmaceutical Review of Reviews ,1902   **The Saturday Review of Politics, Literature, Science and Art** ,1878   **The Saturday Review of Politics, Literature, Science, Art, and Finance** ,1878   *British Education Index* ,2001   *Chemistry* James E. Brady,Fred Senese,2004-02-04

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