

ARTICLE REVIEW

By Babaaradio Kombui

Article Info:

Essel, H. B., Nunoo, F. K. N., Tachie-Menson, A., & Amankwa, J. O. (2018). Higher education students' ownership and usage of smart phones and tablets: the case of Kwame Nkrumah University of Science and Technology (KNUST). *International Journal of Educational Technology*, 5(1), 20-28.

Introduction

It is obvious that technological proliferation has occurred in every sphere of the world. The nature and proliferation of digital devices and their accompanying applications vary with geography and culture across the globe. The continues growth in ownership and usage of digital technologies in the last few decades have had a significant impact on education, particularly at the Higher levels. Smartphones have become an integral part of the daily life of many university students, even in developing countries (Hossain & Ahmed, 2016). Studies have identified that students are increasingly using a diverse range of academic apps to support their learning needs (Woodcock et al., 2012).

Globally, the use of these smart technologies improves access to higher education, facilitates communication between instructors and learners, allows for the discovery and dissemination of learning materials and removes some bottlenecks associated the mortar and bricks system. The enormous benefits of these digital devices have made it imperative for their integration into teaching and learning at higher levels of education. It is in the light of this, the article *Higher Education Students' Ownership and Usage of Smart Phones and Tablets: The Case of Kwame Nkrumah University of Science and Technology (KNUST)* attempts to investigate students' ownership and usage of the smartphones and tablets, and how they are influencing their learning experiences in the university. A sample of 183 students was used for the study. The study aimed to identify the kind of digital mobile devices (smartphones and tablets) KNUST students have and what they use them for.

Methodology

To ensure systematic collection and presentation of data, the Author(s) of the article conducted a baseline study. A quantitative online survey was used for the study.

Outcome and Discussions

Journal Article Review Example

Albert Shaw



Journal Article Review Example:

Writing Your Journal Article in Twelve Weeks, Second Edition Wendy Laura Belcher, 2019-06-07 Wow No one ever told me this Wendy Laura Belcher has heard this countless times throughout her years of teaching and advising academics on how to write journal articles Scholars know they must publish but few have been told how to do so So Belcher made it her mission to demystify the writing process The result was Writing Your Journal Article in Twelve Weeks which takes this overwhelming task and breaks it into small manageable steps For the past decade this guide has been the go to source for those creating articles for peer reviewed journals It has enabled thousands to overcome their anxieties and produce the publications that are essential to succeeding in their fields With this new edition Belcher expands her advice to reach beginning scholars in even more disciplines She builds on feedback from professors and graduate students who have successfully used the workbook to complete their articles A new chapter addresses scholars who are writing from scratch This edition also includes more targeted exercises and checklists as well as the latest research on productivity and scholarly writing Writing Your Journal Article in Twelve Weeks is the only reference to combine expert guidance with a step by step workbook Each week readers learn a feature of strong articles and work on revising theirs accordingly Every day is mapped out taking the guesswork and worry out of writing There are tasks templates and reminders At the end of twelve weeks graduate students recent PhDs postdoctoral fellows adjunct instructors junior faculty and international faculty will feel confident they know that the rules of academic publishing and have the tools they need to succeed Evidence-Based Clinical Practice in Nursing and Health Care Alan Pearson, John Field, Zoe Jordan, 2009-09-24 Evidence Based Clinical Practice in Nursing and Healthcare examines the Joanna Briggs Institute model for evidence based practice which recognises research theory and practice as sources of evidence and takes a practical approach to developing implementing and evaluating practice based on evidence in its broadest sense Evidence based Clinical Practice in Nursing and Healthcare addresses the nature of evidence in clinical practice generating and synthesising evidence and transferring and utilising evidence in clinical practice It describes the development of practice information sheets and clinical guidelines and provides practical guidance on the implementation of evidence based practice and its evaluation using clinical audit **The Practice of Research in Criminology and Criminal Justice** Ronet Bachman, Russell K. Schutt, 2013-02-14 Like its predecessors this Fifth Edition of The Practice of Research in Criminology and Criminal Justice by Ronet Bachman and Russell K Schutt provides complete coverage of the use and results of the contemporary methods employed in criminology and criminal justice research today Specifically designed for undergraduate and beginning graduate criminal justice courses and programs this text teaches research design and techniques within the context of substantive criminology and criminal justice issues of interest to students who will become professionals in the field Students learn about the wide realm of research methods available to them delve deeper into topics relevant to their field of study and benefit from the wide variety

of exercises included in the text and on the student study website that help them practice as they learn

The How To of Qualitative Research Janice D. Aurini, Melanie Heath, Stephanie Howells, 2021-12-08 This book will support you through each milestone of your research project with step by step instructions to doing qualitative research Whatever type of data or data collection method you use it will help you to navigate the nuts and bolts of qualitative research from forming your research question to effectively writing up Your roadmap and toolbox all in one it helps you choose the best research tools for your project while managing any challenges you might encounter along the way It includes Guidance on putting different research designs into practice including using technology for interviews data management and unobtrusive research Practical mapping tools including checklists and quick tips Online case studies and further reading to deepen your knowledge and expand your bibliography Advice from experts on how to design and implement excellent qualitative research including considerations of ethical issues This book is the perfect companion for social sciences students carrying out their first qualitative research project

The School Review ,1925

Counseling the Nursing Mother Judith Lauwers, Anna Swisher, 2005 Counseling the Nursing Mother thoroughly covers counseling techniques and how style and approach can enhance interactions with mothers and thus the effectiveness in helping them breastfeed By presenting topics within a counseling framework and including practical suggestions for working with mothers the reader will gain insights into applying knowledge and research into everyday practice as well as understand counseling challenges and how to meet them

British Medical Journal ,1918

Investigating the Social World Russell K. Schutt, 2009 The most successful social research text to have been published in a generation has been updated and revised in this new Sixth Edition This innovative up to date and popular text makes research come alive through research stories that illustrate the methods presented in each chapter with hands on exercises to help students learn by doing Author Russell K Schutt helps readers connect technique and substance understand research methods as an integrated whole appreciate the value of both qualitative and quantitative methodologies and make ethical research decisions New to the Sixth Edition Updates and Revisions Research examples have been updated throughout the text with many that have been added from international researchers All end of chapter exercise sets have been updated Techniques for searching and reviewing the literature and Web sites have been updated and more guidance is provided on writing the literature review In addition many chapters have been streamlined and reorganized for greater clarity including those on measurement and causation and research design Secondary Data Analysis and Content Analysis A new chapter introduces the logic and limitations of secondary data analysis available data sources procedures for using ICPSR datasets the Human Relations Area Files and more information on content analysis Qualitative Data Analysis New sections have been added on conversation analysis ethnomethodology case oriented understanding and visual sociology A special section on computer assisted qualitative data analysis introduces the HyperRESEARCH software that accompanies the text Theories and Philosophies for Research A revised and streamlined chapter uses international research on

immigration and ethnic conflict to illustrate functionalism conflict theory and symbolic interactionism and to contrast positivist and interpretivist research philosophies Unique among methods texts this chapter emphasizes the importance of social theory and research philosophy as a foundation for social research Research Ethics New sections have been added in some chapters and the discussion of the role of the IRB in the third chapter has been expanded Accompanied by High Quality Ancillaries Instructors Resource CD ROM provides test questions PowerPoint slides for lectures suggested assignments and a review of course organization options Student Study Site at www.pineforge.com/isw5 includes journal articles flash cards for practicing terminology online quizzes and much more Now with interactive exercises on the study site from the student CD for easier access and use by students Student Resources CD bundled with the book contains wide ranging data sets and interactive exercises to help students master concepts and techniques HyperRESEARCH software includes software for qualitative data analysis

Association Medical Journal ,1918 American Journal of Hospital Pharmacy ,1986-10

The Albany Law Journal ,1875 *The Bibliographic Instruction-Course Handbook* Helen Rippier Wheeler,1988 well constructed well written and easy to understand contains an impressive amount of detailed material that can be very helpful when designing a bibliographic instruction course RQ

Albany Law Journal ,1875 The Indian Review G.A. Natesan,1915 **The Eugenics Review** ,1929 The Cambridge Review ,1894 *DNA Technology in Forensic Science* Committee on DNA Technology in Forensic Science,Commission on Life Sciences,Division on Earth and Life Studies,National Research Council,1992-01-15 Matching DNA samples from crime scenes and suspects is rapidly becoming a key source of evidence for use in our justice system DNA Technology in Forensic Science offers recommendations for resolving crucial questions that are emerging as DNA typing becomes more widespread The volume addresses key issues Quality and reliability in DNA typing including the introduction of new technologies problems of standardization and approaches to certification DNA typing in the courtroom including issues of population genetics levels of understanding among judges and juries and admissibility Societal issues such as privacy of DNA data storage of samples and data and the rights of defendants to quality testing technology Combining this original volume with the new update *The Evaluation of Forensic DNA Evidence* provides the complete up to date picture of this highly important and visible topic This volume offers important guidance to anyone working with this emerging law enforcement tool policymakers specialists in criminal law forensic scientists geneticists researchers faculty and students

Science ,1925 Vols for 1911 13 contain the Proceedings of the Helminothological Society of Washington ISSN 0018 0120 1st 15th meeting **Review of Reviews** Albert Shaw,1893 The Musical Times & Singing-class Circular ,1921

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