



MARIST SECONDARY SCHOOL

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2021 MSCE RESULTS

NO	SUR NAME	FIRST NAME	AGRIC.	BIO	BUS	CHEM	CHIC	COMPU.	ENGLISH	FRENCH	GEOGRA	HISTORY	MATHS	ADD. MA	PHYSICS	AGGR.
1	GOMBACHIKA	SIBUSISO MARK	2	2		2	7	2	3		2		1	1	2	10
2	VINCENT	VINTHENG	3	3	3	2	6		3		1		1	1	2	10
3	CHAYEKHA	MURHENDERE MIGUEL	2	2	2	2	5		1		2	2	2		3	11
4	MAPANJE	NOEL	2	3		2	4	1	2		2		2	2	4	11
5	MWALILINO	PROMISE	2	2		3	5	2	5		2		2	1	3	11
6	MWENEBANDA	BENTRY PETER	2	3	2	2	5		3		2		2	1	3	11
7	MZIKAMANDA	CHIMWEMWE	2	3	2	2	5		2		1	2	5		4	11
8	CHALE	MICHAEL DAVID	2	3	2	2	4		2		2		2	2	3	12
9	CHIKOPA	INNOCENT BRAVE JN	2	3	2	2	4		2		2	2	3		4	12
10	CHINYAMU	WISDOM	3	2		2	6	2	3		2		2		2	12
11	CHITEKWE	TAKONDWA JONATH	2	3		2	3	2	2	4	2		3	2	3	12
12	KAKOTA	MADALITSO MARTIN	2	2		2	4	2	3		2	2	4		3	12
13	KALONGA	AKUZIKE	2	2	3	2	7		2		2	2	2		2	12
14	KUYOKWA	MTENDE JOSEPH	2	3	2	2	5		4	6	2		2		2	12
15	MASOKA	HAROLD	2	2		2	6	3	4		2		2	2	2	12
16	MLENDO	MARVEL	2	3	2	2	4		3		2	2	2		3	12
17	MTONGA	VITUMBIKO	2	2		2	4	2	2		2		2	2	2	12
18	MZUMARA	ISAIAH	2	2		2	6	2	3		2	2	3		3	12
19	NYIRENDA	ZAITHWA	2	3		2	5	2	4		2	2	2		2	12
20	PHIRI	PRINCE	2	2	4	2	5		3		2		2	2	2	12
21	TSIRIZENI	HORRICE	2	2		2	6	3	2	4	2		2		2	12
22	CHIMOMBO	MAFUNO	2	4		2	5	4	5		2	2	2		3	13
23	CHIUNDIRA	STEPHEN	2	3		3	7	2	3		2		2	2	3	13
24	HAUYA	GIFT	3	4	3	2	5		3		2	1	3	2	4	13
25	KAYINGA	NATHAN	4	3		2	5	3	4		2	2	2		2	13
26	KAZIKA	JOSEPH CHITAMBALA	3	3	2	2	4		3		2	2	2		4	13
27	MACHESO	STEVEN	2	3	5	2	6		2		2	2	3		4	13
28	MALALU	CHANCY	3	3	2	2	6		3		2	2	2		3	13
29	MALAMULA	KELVIN FELIX	2	3	2	2	5		3	3	2		2		4	13
30	MAULUKA	GEORGE	4	2	2	4	7		3		2	2	4		2	13
31	MAWAYA	VINCENT	3	3	3	2	5		3		2		2	2	2	13

Msce Results On 2007

Oswald Jimmy Banda



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The Education System in Malawi World Bank, 2010-02-25 The Education System in Malawi an Education Country Status Report CSR is a detailed analysis of the current status of the education sector in Malawi the results of which have been validated by the government of Malawi Its main purpose is to enable decision makers to orient national policy on the basis of a factual diagnosis of the overall education sector and to provide relevant analytical information for the dialogue between the government and development partners The analysis incorporates data and information from multiple sources such as school administrative surveys by the Ministry of Education household surveys and a tracer survey created especially for this study This CSR developed by a multi ministerial national team supported by UNESCO P le de Dakar the World Bank and GTZ specialists updates the previous one drawn up in 2003 and consists of eight chapters including a chapter on higher education The analysis provides key monitoring and evaluation inputs for the overall education sector particularly under the framework of the implementation of the National Education Sector Plan

Shadow Human Rights Report, 2008, 2008 **Mzimba District Socio Economic Profile** ,2008 Weaving a Malawi Sunrise Roberta Laurie, 2015-11-23 When you educate a girl you educate a nation Malawian saying The women of Malawi like many other women in developing countries struggle to find their way out of poverty and build a better life for themselves and their families Weaving a Malawi Sunrise tells the story of Memory Chazeza s quest to get an education and to build a school for young women Roberta Laurie was one of many who helped Memory realize her vision of seeing young girls become strong and independent women who could care for themselves and their future families During her time in Malawi Laurie met several other women each of whom had a story of her own Laurie combines these personal accounts with detailed information about the country s underlying social and political context Readers interested in Africa global affairs women s studies development and international education will give high marks to Weaving a Malawi Sunrise

Enhancing Change Through Science Centres Aman Kumar Maulloo, 2010 In our rapidly changing world there is a great need for the public understanding of science and technology to create more science literate society at all age levels Science centres and science museums are vital and powerful media for popularisation of science and creating a scientific temper across the globe Science centres are among those institutions that can play a role in showcasing science to common people whereas museums enable people to explore collections for inspiration learning and enjoyment The mission statements of science centres and modern museums may vary but all make science accessible to one and all and encourage the excitement of discovery They are an integral and dynamic part of the learning environment promoting exploration from the first Eureka moment to today s cutting edge research In order to address some of the pertinent issues and review the latest status of development related to science centres science museums science popularisation and science education the Centre for Science and Technology of the Non Aligned and other Developing Countries NAM S T Centre organized its 5th international workshop in its Science Centre series at Johannesburg South

Africa during 25-28 February 2008 and in pursuance thereof has brought out this publication which includes 28 scientific articles and review papers. This reference material will help the entire scientific community of developing countries in executing proper plans and strategies for inspiring the scientific values and temper among their people. *Annual Report* Malawi. Anti-Corruption Bureau, 2007. *Statistical Yearbook*, 2010. **The Enhancement of Girls Education in CCAP Synod of Liingstonia** Oswald Jimmy Banda, 2009. **Journal of the American Veterinary Medical Association** American Veterinary Medical Association, 2015. *American Journal of Veterinary Research*, 2007. Vols for 1956 include selected papers from the proceedings of the American Veterinary Medical Association. **Hemispheric Transport of Air Pollution 2010**, 2010. The Task Force on Hemispheric Transport of Air Pollution (TF-HTAP) was created by the Convention on Long-range Transboundary Air Pollution (LRTAP) Convention in December 2004 to improve the understanding of the intercontinental transport of air pollutants across the Northern Hemisphere. This multivolume assessment produced by the TF-HTAP reviews the state of the science with respect to the intercontinental transport of ozone (O₃), particulate matter (PM), mercury (Hg), and persistent organic pollutants (POPs). **Higher Education for Democratic Innovation** Sjur Bergan, Tony Gallagher, Ira Harkavy, 2015. Democracy is increasingly the standard against which societies are measured. The term democratic culture designates the set of attitudes and behaviours that citizens need to have for democratic institutions and laws to function in practice. This is an important development from older perceptions of democracy which focused on institutions, laws, and procedures. It is a recognition that democracy will not function unless citizens want it to function. In all countries there are committed individuals aspiring to make their societies better democracies. As the Secretary General of the Council of Europe Thorbjørn Jagland has said on several occasions, our societies seek to address 21st century issues through 19th century institutions. Through contributions by authors from Europe, North America, and other parts of the world, this book explores how higher education can help find new ways to develop commitment to public space and societal engagement and make democracy more vibrant. **ACI Structural Journal**, 2009. **Annals of Internal Medicine**, 2008. **Conference on Structural Implications of Shrinkage and Creep of Concrete (at the ACI Fall 2007 Convention)** N. John Gardner, 2007. **Who's Who in Science and Engineering 2008-2009** Who's Who Marquis, Marquis Who's Who, 2007-12. *Meteorologische Zeitschrift*, 2009. **Concrete: Microstructure, Properties, and Materials** P. Kumar Mehta, Paulo J. M. Monteiro, 2014. Comprehensive coverage of the properties, behavior, and technology of concrete, complete with PowerPoint slides and videos updated to include the latest advances in concrete technology. *Proceedings, 2nd National Conference on Microcomputers in Civil Engineering* Wayne E. Carroll, 1984. *Proceedings*, 1984.

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